Tantasqua Regional High School

 History/Social Studies Department

**Course:** U.S. History II **Teacher:** Mr. Zemsky

**Level:** College Placement Advanced {CPA} **Room:** 3107

 College Placement {CP} **Phone:** 508-347-9301

 **Email:** zemskyr@tantasqua.org

**Text:** American Anthem

**Course Description:** This course will focus on the development of United States history and government from 1900 to the present. The course will emphasize understanding the forces that have shaped modern American society and the role of the United States in international affairs. Students will make connections between the present day and historical events and trends. Students taking this course will be expected to increase their understanding of fundamental civic concepts, knowledge of geography, and skills in reading and analyzing primary sources, graphs, and cartoons. In addition, students will acquire a broad knowledge of current events, specialized social studies vocabulary and economic concepts. All students will be required to write a formal research paper analyzing a single topic in United States history from 1900 to the present.

Academic Expectations from the Mission Statement:

 . Select educational pathways consistent with interests, abilities, and goals.

 . Assume responsibilities for academic achievement.

 . Acquire, interpret, analyze, integrate and apply information in a discerning manner.

 . Demonstrate ability to use technology appropriate to subject areas.

 . Exhibit ability to read, write, communicate, and compute

**Course Objectives:**

Students will:

 . Participate in all classroom activities in an enthusiastic and respectful manner.

 . Develop an understanding of the major themes of history and how events connect to

 different time periods.

 . Demonstrate effective citizenship skills

 . Select educational pathways consistent with interests, abilities, and goals. {Mission

 statement goal}

**Course Content:**

. The Second Industrial Revolution

 . Life at the Turn of the 20th Century

 . The Progressives

 . Entering the World Stage

 . The First World War

 . From War to Peace

 . The Roaring Twenties

 . The Great Depression

 . The New Deal

 . World War II Erupts

 . The United States in World War II

 . The Cold War Begins

 . Post War America

 . The New Frontier and the Great Society

 . The Civil Rights Movement

 . The Vietnam War

 . A Search for Order

 . The Conservative Years

**Course Requirements:**

 . Homework assignments

 . Notebook {a three-ring binder}

 . Essays or Reports

 . Projects

 . Tests

 . Quizzes

 . Class Participation

**Course Evaluation Criteria:**

Semester Grade

 . Tests 30%

 . Projects 20%

 . Reports, Essays 20%

 . Quizzes 10%

 . Homework and class participation 20%

**Course Expectations:**

. Homework will be given nightly. Homework is given as an understanding of the concepts

 and ideas presented in class

 . Class participation: students are expected to bring their textbooks, notebooks, and writing

 utensil with them to class everyday

 . Attendance policy: as described in the Student Handbook

 . Make-up work: assignments handed in late, for reasons other than an excused absence, will

 never receive full credit

 . Extra help/Test Make-up: either before or after school. The student is responsible for

 making those arrangements. Tests should be made up within one calendar week of

 returning to school

**Final Grade:**

 . Quarter 1 Grade - 38%

 . Quarter 2 Grade - 38%

 . Research Paper - 10%

 . Final Exam Grade - 14%

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